Nemo Vista Elementary School Improvement Plan

2019-2020

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2019-2020 Nemo Vista Elementary School Improvement Plan

Contact Information			
School:	Nemo Vista Elementary	**Phone Number:**	501-893-2435
Address:	5690 Hwy 9 Center Ridge, AR 72027	**Fax Number:**	501-893-6477
		Website:	Nemo.k12.ar.us
Superintendent:	Logan Williams	**Grade Span:**	K-5
Principal:	Tresa Virden	**Free/Reduce:**	72%

2019-2020 Nemo Vista Elementary School Improvement Plan

Nemo Vista Elementary Improvement Team			
Committee Position	**Name**	**Signature**	**Date**
Superintendent			
Principal			
Certified Representative			
Counselor			
Parent Representative			
Parent Representative			
Classified Representative			

Mission Statement

District: *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

School: *The purpose of Nemo Vista Elementary School is Every Child Every Chance*

Students: The purpose of the students is to be respectful, be responsible, and to be engaged. No excuses! Find a way!

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Nemo Vista Elementary SMART Goals

1. **Long Term Goal:** On the 2019 SQSS: Reading at Grade Level Score will increase by 5% compared to the 2018 SQSS: Reading at Grade level Score.

   Short Term Goal: On the 2018-2019 STAR, 80% of the students will increase their reading level each Semester.

2. **Long Term Goal:** On the 2019 SQSS: Student Engagement Score will increase by 5% compared to the 2018 SQSS: Student Engagement score.

   Short Term Goal: 65% of the students will maintain 3 or less absences in each quarter.

3. **Long Term Goal:** On the student survey: 65% of the students will feel no repercussions involving reporting bullying.

   Short Term Goal: 10% decrease of Students' Discipline Slips involving students to students involvement.

Strategic Plan 2018

Smart Goal #1	Effective Practices:
Long Term: Increase SQSS Reading Level by 5% **Short Term:** 80% of the students will increase their reading level semi-yearly.	**Engage instructional teams in developing standards-aligned units of instruction.** • **Research Supporting:** Hattie, 2012 **Engage instruction teams in assessing and monitoring student mastery.** • **Research Supporting:** Hattie & Timperley, 2007

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
K-2 R.I.S.E.	August 2019 On-going	Melinda Anderson Regina Tilley Classroom Teachers	In-service with Jackie Robert concerning reading strategies.	Dibels Kindergarten quarterly reports Report Cards
PLCs to align reading curriculum K-5	Starts: August 2019 On-going	Melinda Anderson Regina Tilley	Assistance from Reading Specialists @ Arch Ford	PLCs will meet Quarterly to review Pre/Post Tests progress and make adjustments curriculum.
3-5 R.I.S.E.	Started: July 2018 and continue 2019 On-going	Arch Ford Coop Literacy Teachers	R.I.S.E. Training as set by the Arkansas Department of Education	Arch Ford will assist in the planning of the curriculum to insert the R.I.S.E. strategies.

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RTI's	Started August 2017 and continue 2019 On-going	Melinda Anderson Regina Tilley Classroom Teachers	ADE Summit 2019	Any student that is not on grade level in reading will have an RTI or IEP. STAR or Early STAR
				All Improvement Strategies will be monitored by the individual student's STAR assessments.

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Smart Goal #2	Effective Practices:
Long Term: Student Engagement will improve 5%. **Short Term:** 65% of the students will maintain 3 or less absences in each quarter.	**Assess students learning frequently** (maintains a database concerning attendance) **Make Decisions to assist students based on data** (indicators of dropout rate) • **Research Supporting:** Bruce, 2011

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Rewarding Students for attending school	Monthly	Tresa Virden Absentee PLC Committee	None	Absentee PLC Committee will meet once a month to review student's attendance.
Present data and research to parents about students' absentees	During Open House	Tresa Virden	None	Student's monthly attendance.
Contacting Parents when students are absent.	Daily	April Andrews Tresa Virden	None	Documentation of Phone calls made to parents.
Making parents aware of days missed	Quarterly	Tresa Virden	None	Students' percentage of attending school will be included on quarterly report cards.

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Smart Goal #3	Effective Practices:
Long Term: 65% feeling no repercussion for Reporting bullying **Short Term:** 10% decrease in Disciplinary slips involving student's engagement with other students.	**Engage instructional teams in developing standards-aligned units of instruction.** • **Research Supporting:** Hattie, 2012

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Implementation of a Character ED Program School-wide	Aug. 2019 On going	Becky Barnhardt Character Ed PLC	Professional Development of Character ED Program	Monitoring of the number of reporting of bullying Monitoring over all disciplinary reports
Implementation of Celebration of Students Program	Aug. 2019 On-going	Celebration PLC	None	Monitoring over all disciplinary reports involving students interacting with other students.

Approval of Plan		
School Board President	Signature	Date
Superintendent	Signature	Date

Semester 1 Review			
Committee Position	**Name**	**Signature**	**Date**
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

Semester 2 Review			
Committee Position	**Name**	**Signature**	**Date**
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

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